2021–22 California Student Assessment Accessibility Graphic for Mathematics



Universal Tools

Embedded
Breaks
Calculator¹
(grades
6–8 and 11)
Digital
notepad
English

glossary

Expandable

items

Expandable passages
Highlighter
Keyboard navigation
Line reader

Mark for review
Math tools
(i.e., embedded
ruler, embedded
protractor)

Strikethrough
Writing tools
(specific items)
Zoom (in/out)

Non-Embedded Breaks Scratch paper

Available to All Students

Designated Supports

Embedded

Color contrast

Illustration glossaries

Masking

Mouse pointer (size and color)

Streamline

Text-to-speech¹

Translated test directions¹ (Spanish stacked—dual language)

Translations¹ (glossary)

Translations¹ (Spanish stacked—dual language)
Turn off any universal tool

Non-Embedded Amplification

Color contrast
Color overlay

Illustration glossaries

Magnification

Medical supports (restricted settings)

Noise buffers

Read aloud Read aloud for

translations (Spanish stacked—dual

language) Scribe

Separate setting

Simplified test directions

Translated test directions

Translations (glossary)

Available to Students with an Individualized Education Program (IEP) or Section 504 Plan

Accommodations

Embedded

American sign language¹

Braille¹

Speech-to-text

Non-Embedded

100s number table

Abacus

Alternate response options

Braille (special form)

Calculator (specific items, grades 6–8 and 11)
Large-print special form (as available)
Multiplication table
Print on demand
Speech-to-text

Word prediction

Resources for the California Alternate Assessment

All eligible students shall have any instructional supports and/or accommodations, including the language of instruction, used in their daily instruction in accordance with each student's IEP.

The administration of the California Alternate Assessments (CAAs) to eligible students shall be one-on-one (test examiner to student), according to the California Assessment of Student Performance and Progress (CAASPP) manual. Depending on the student's disability or needs, the CAAs may or may not include the student's independent use of the testing interface. Because the CAAs are given to students one-on-one by a test examiner, some embedded resources are not provided. For example, while a braille version of the test is not provided, the test may be presented using an embosser or a refreshable display.

¹ Resource not available for the CAAs.